

Building Healing Behavioral Health Systems:

Trauma-Informed/Healing-Centered Organizational Transformation

Adverse and Positive Childhood Experiences among Youths in Behavioral Health Populations







Behavioral Health Administration & Universities Partnership



UM SOM Psychiatry Department

- Division of Child and Adolescent Psychiatry (DCAP)
- Systems Evaluation Center (SEC)



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 Department of Behavioral Sciences and Services

Maryland Childhood Trauma and ACEs

The following data is available due to the efforts of:

- The Maryland Department of Health: Prevention and Health Promotion Administration Center for Tobacco Prevention and Control
- The Maryland youth who participated in the surveys used in this project







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- Potential Action Steps









Building Healing Behavioral Health Systems:

Adverse Childhood Experiences and

Positive Childhood Experiences Background







ACE Overview

Childhood exposure to physical, emotional, or sexual abuse, neglect, and other stressors are known as adverse childhood experiences (ACEs)

- Experiencing violence, abuse, or neglect
- Witnessing violence
- Experiencing household substance misuse
- Experiencing household mental health problems
- Instability in the home (parental separation/divorce or household members in jail or prison)







ACE Surveys Household ACEs

Kaiser-Permanente^a

- 1. Emotional Abuse
- 2. Physical Abuse
- Sexual Abuse
- 4. Emotional Neglect
- 5. Physical Neglect
- 6. Parental Separation or Divorce
- 7. Household Domestic Violence
- 8. Household Substance Abuse
- 9. Household Mental Illness
- 10. Household Incarceration

Community ACEs

Philadelphia Urban Expansion^b

- 1. Witnessed Violence
- 2. Felt Discrimination
- 3. Adverse Neighborhood Experience
- 4. Bullied
- Lived in Foster Care



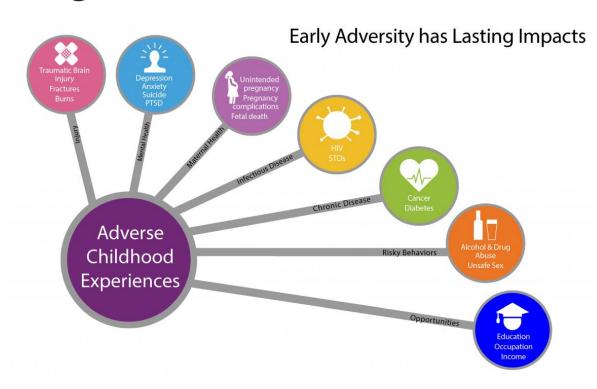




^aFelitti, et al., (1998). Relationship of childhood abuse and household dysfunction to many of the leading causes of death in adults: The adverse childhood experiences (ace) study. *American Journal of Preventive Medicine*, 14(4), 245–258.

bSource: FindingsfromPhiladelphiaACESurveyandComparedACEQuestions.pdf

Negative Effects of ACEs



ACEs are linked to chronic health problems, early mortality, mental health problems, and substance use in adulthood.

ACEs contribute to increased frequency of:

- 1. Reaction to Severe Stress and Adjustment (including PTSD)
- 2. Depression
- 3. Anxiety
- 4. Psychosis
- Substance Use (Alcohol, Cannabis, Opioid, Other substance use)







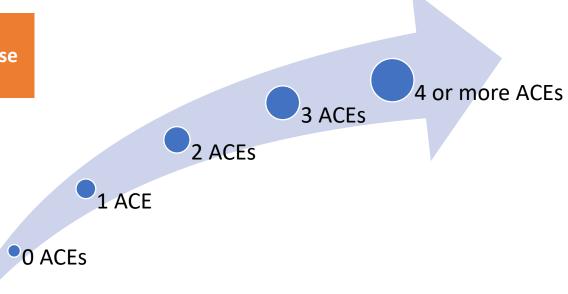
Source:

https://www.cdc.gov/violenceprevention/aces/resources.html?CDC AA refVal=https%3A%2F%2Fwww.cdc.gov%2Fviolenceprevention%2Facestudy%2Fresources.html

Jallah & Harding (2022)

Dose-Response Relationship

ACEs have been found to have a doseresponse relationship with many adverse risk behaviors and disease outcomes









Felitti, et al., (1998). Relationship of childhood abuse and household dysfunction to many of the leading causes of death in adults: The adverse childhood experiences (ace) study. *American Journal of Preventive Medicine*, 14(4), 245–258.

Jallah & Harding (2022)

Positive Childhood Experiences

- 1. Being able to talk openly to a family member or as a family about feelings and feel heard, accepted and supported.
- 2. Belief that family stood by them during difficult times.
- 3. Feeling safe and protected by an adult in the home.
- 4. Feeling supported by friends.
- 5. Having a sense of belonging and connection with a larger group who has "got your back" (e.g. school, church, clubs, neighborhood, etc.).
- 6. Enjoyment of participation in community traditions.
- 7. Relationship with at least one non-parent adult who takes genuine interest in you.

Positive childhood experiences show a dose-response relationship with adult depression and/or poor mental health, as well as adult-reported social and emotional support









Building Healing Behavioral Health Systems:

Key Take Aways







Key Take Aways



- More students with behavioral health challenges experience all ACEs than students without behavioral health challenges.
- Positive Childhood Experience mitigate the impact of ACEs on behavioral health challenges by 18-69% and are associated with reducing risk from specific ACEs by 18-83%
- Having three or more ACEs is associated with increased behavioral health risks for
 - Mental health indicators, such as depression or suicide attempt (2.0-3.5 times)
 - Current alcohol or marijuana use (2.2-3.0 times) and
 - Ever using other illicit substances (2.4-3.7 times)







Key Take Aways



Specific ACEs are associated with increased risk for:

- Mental Health Challenges (1.2 5.2 times)
 - Increased risk for Mental Health Challenges are most associated with Emotional Abuse (4.1-5.0 times) and Household Domestic Violence (2.7-5.2 times)
- Current Alcohol Use, Binge Drinking or Marijuana use (1.4-4.7 times)
 - Increased risk for Current Alcohol Use, Binge Drinking, or Marijuana Use are most associated with Household Domestic Violence (3.5-4.7 times)
- Ever using other illicit substances (1.9-22.7 times)
 - Increased risk for ever using illicit substances is most associated with Domestic Violence (5.5-22.7 times)
 - Household incarceration is second most associated with increased risk for ever using illicit substances by 1.9-8.9 times









Building Healing Behavioral Health Systems:

Focused Data Study Methods







Focused Data Studies

- Focused Data Studies aim to describe and contextualize the prevalence of childhood trauma and ACEs in the State of Maryland Public Behavioral Health System, with two studies planned each year.
 - > Study 1 primarily used publicly available aggregated data to compare Maryland and Nationwide prevalence for youths and adults.
 - > Study 2 (this report) performed a "deeper dive" into data for Maryland's high school youth.
 - Study 3 (planned) will enable a "deeper dive" into Maryland's middle school youth data.







Methods: Data Source

- 2021 High School Youth Risk Behavior Survey/Youth Tobacco Survey (YRBS/YTS)
- Maryland collaborates with the Centers for Disease Control and Prevention (CDC) to collect behavioral risk data through school systems using different surveys for middle-school and high-school students.
- Data received from the Maryland Department of Health: Prevention and Health Promotion Administration Center for Tobacco Prevention and Control.







Methods: Sample

- The Positive Childhood Experiences (PCEs) analysis only includes students with behavioral health challenges, to best explore the impact of PCEs on these individuals.
- The remainder of the analyses includes all students to best understand the impact of each ACE across behavioral health indicators for individuals with behavioral health challenges compared to those without.
- All findings reported in this analysis are statistically significant unless otherwise stated.

Methods: Identifying Individuals with Behavioral Health Challenges

Mental Health

Mental Health Quality of Life

Depressive Episode

Suicidal Ideation

Suicide Plan

Suicide Attempt

Substance Use (ever)

Any Current Substance Use

Prescription Pain Medicine

Cocaine

Heroin

Methamphetamines

Ecstasy

Current Substance Use

Alcohol Use

Binge Drinking

Marijuana Use

Methods: ACEs available for Analysis

ACE Surveys Household ACEs

Kaiser-Permanente^a

- 1. Emotional Abuse
- 2. Physical Abuse
- Sexual Abuse
- 4. Emotional Neglect
- 5. Physical Neglect
- 6. Parental Separation or Divorce
- 7. Household Domestic Violence
- 8. Household Substance Abuse
- 9. Household Mental Illness
- 10. Household Incarceration







Community ACEs

Philadelphia Urban Expansion^b

- Witnessed Violence
- Felt Discrimination
- 3. Adverse Neighborhood Experience
- 4. Bullied
 - Bullied at School
 - 2. Electronic Bullying
- Lived in Foster Care

Indicates Items Available for Analysis in the Maryland YRBS/YTS data

^aFelitti, et al., (1998). Relationship of childhood abuse and household dysfunction to many of the leading causes of death in adults: The adverse childhood experiences (ace) study. *American Journal of Preventive Medicine*, 14(4), 245–258.

bSource: FindingsfromPhiladelphiaACESurveyandComparedACEQuestions.pdf

Methods: Identifying ACEs

- The original Kaiser ACE questions asked if individuals ever experienced each ACE with response options of Yes or No
- ACEs are counted in the YRBS/YTS when the following conditions are met:

ACE	YRBS/YTS Options	ACE counted if
 Emotional Abuse Household Domestic Violence 	Never Rarely Sometimes Most of the Time Always	Most of the time Always
 Household Substance Use Household Mental Illness Household Incarceration Bullied at School Electronic Bullying 	Yes No	Yes

Methods: ACE Count Threshold for Adverse Health Outcomes

- The original 10-item Kaiser-Permanente ACE study found that an ACE count of 4 or more ACEs is implicated in poor health outcomes in adulthood
- The YRBS/YTS only collects 5 of the original Kaiser-Permanente ACEs, and 2 from the Philadelphia study
- Only the 5 Kaiser-Permanente items in the ACE counts for this analysis.
- Because fewer ACE items are collected in the YRBS/YTS, this analysis uses an ACE count of 3 or more ACEs as a threshold for increased poor outcomes in adulthood.

Methods: PCEs available for Analysis

Positive Childhood Experiences

- 1. Being able to talk openly to a family member or as a family about feelings and feel heard, accepted and supported.
- 2. Belief that family stood by them during difficult times.
- 3. Feeling safe and protected by an adult in the home.
- 4. Feeling supported by friends.
- 5. Having a sense of belonging and connection with a larger group who has "got your back" (e.g. school, church, clubs, neighborhood, etc.).
- 6. Enjoyment of participation in community traditions.
- 7. Relationship with at least one non-parent adult who takes genuine interest in you.

PCE-like Experiences in YRBS/YTS

- 1. Participation in Extracurricular Activities at school such as sports, band, drama, clubs, or student government.
- 2. Feeling safe at school and on your way to or from school.
- 3. Having Food Security:
 - 1. Not worried that your food would run out before you got money to buy more.
 - 2. Did not run out of food when your family did not have the money to buy more.

Indicates Items Available for Analysis in the Maryland YRBS/YTS data







Methods: Measurement of Increased Risk

- Analysis included measuring the increased risk of having each ACE or decreased risk of each PCE with each behavioral health category
- Risk is measured by an odds ratio that indicates how many times more or less likely individuals are to have a specified ACE and behavioral health category
- The risks in this report are **not causal, they are associations**. For example, when discussing mental health and a specific ACE
 - SAY: There is a relationship between having experienced an ACE and experiencing mental health challenges
 - NOT: Experiencing an ACE causes mental health challenges

Methods: Caveats

- The YRBS/YTS uses 3 or more ACEs (of 5 collected) as a threshold for implications in adult health outcomes instead of the traditional 4 or more ACEs (of the 10 collected) by Kaiser-Permanente. As a result, findings on high ACE counts may or may not be comparable to other, publicly- available research.
- Some adverse outcomes for ACEs may not surface until adulthood. This report includes data collected from high school students. Because individuals may develop mental health or substance use issues after high school, the proportions for behavioral health outcomes will likely increase during adulthood.







Methods: Caveats

- Generally, ACE counts only include adverse events that occurred in childhood (before the age of 18).
- The YRBS/YTS asks students if they have ever experienced each ACE, without specifying events occurring in childhood, prior to age 18.
 - This analysis includes responses from 1,792 18-year-old students (6.4% of the weighted responses).
- It is possible that some ACEs reported by 18-year-old students were only experienced in adulthood and should not be counted as an adverse *childhood* experience.









Building Healing Behavioral Health Systems:

Behavioral Health Categories and

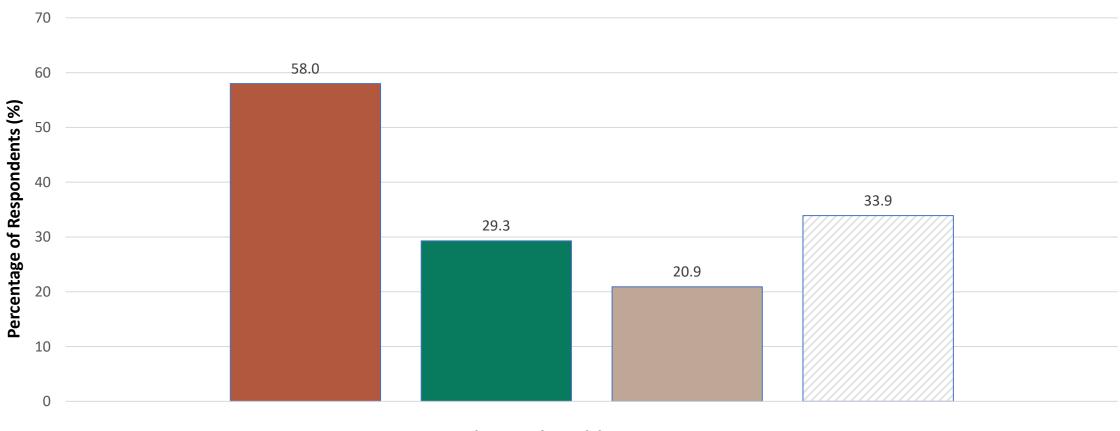
Adverse Childhood Experiences







Behavioral Health among High School Students





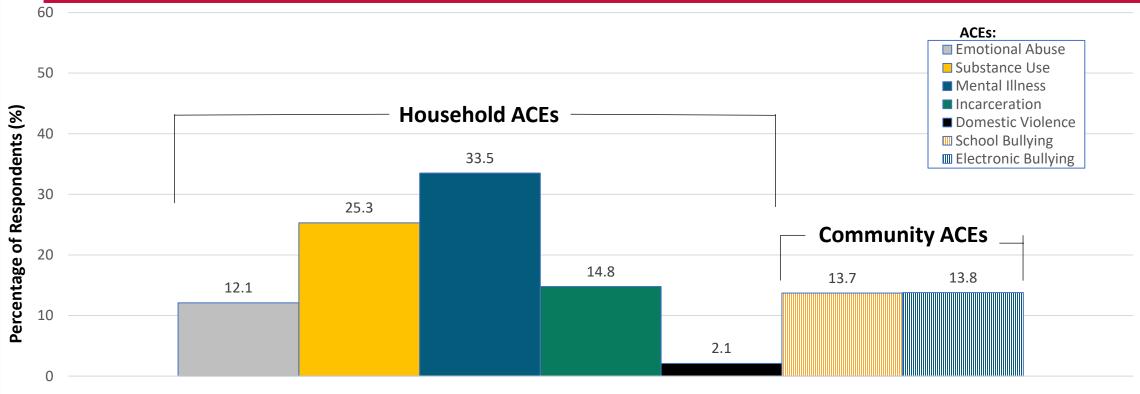




Behavioral Health Categories

- Mental Health Challenges
- Substance Use (ever)
- Both Mental Health & Substance Use Challenges
- ☑ No Mental Health or Substance Use Challenges

ACEs among High School Students



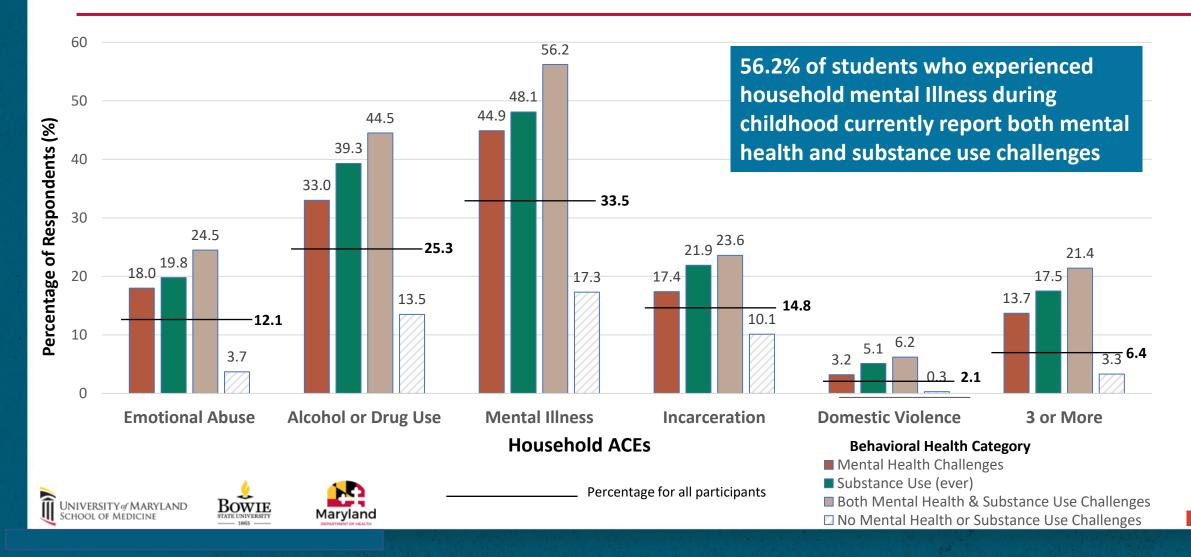
Individuals with ACEs





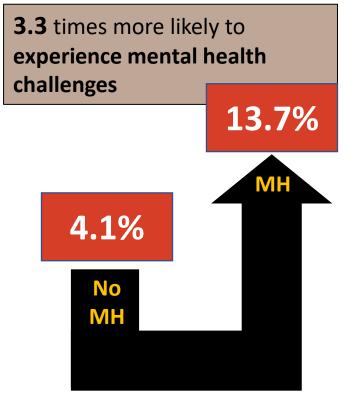


Household ACEs and Behavioral Health



3+ ACEs and Behavioral Health

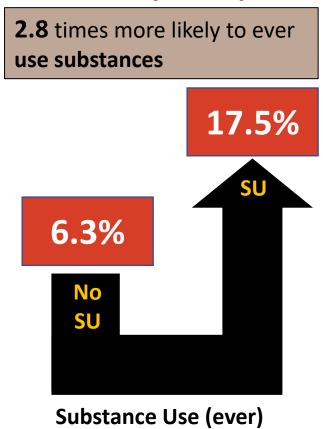
Individuals with 3+ ACEs are more likely to experience behavioral health challenges

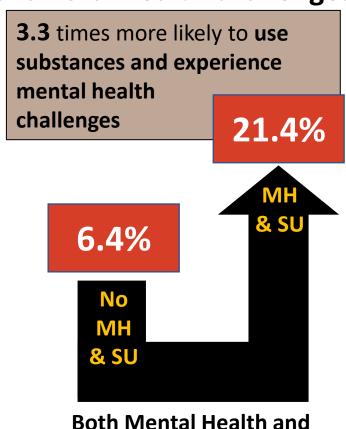




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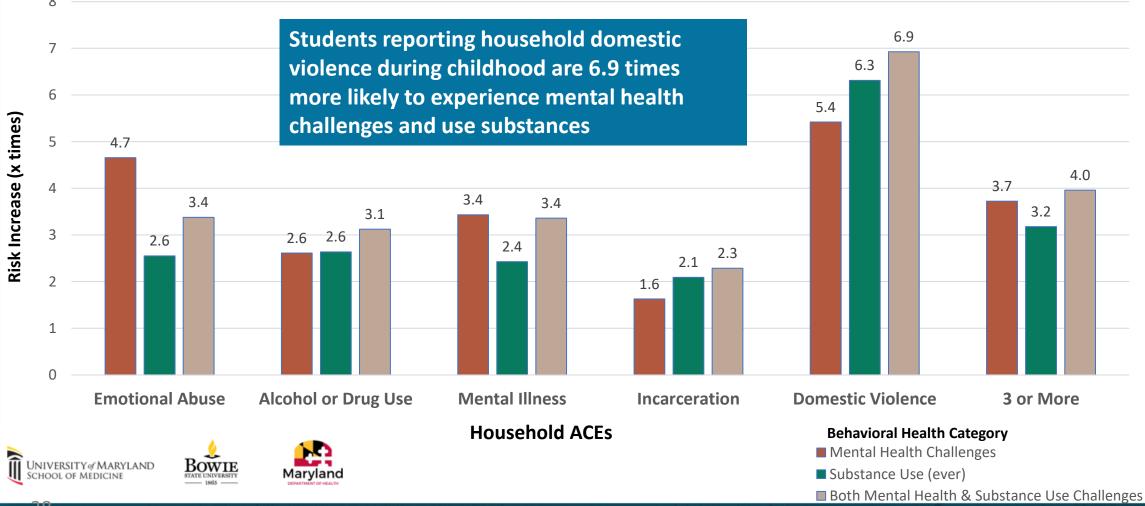




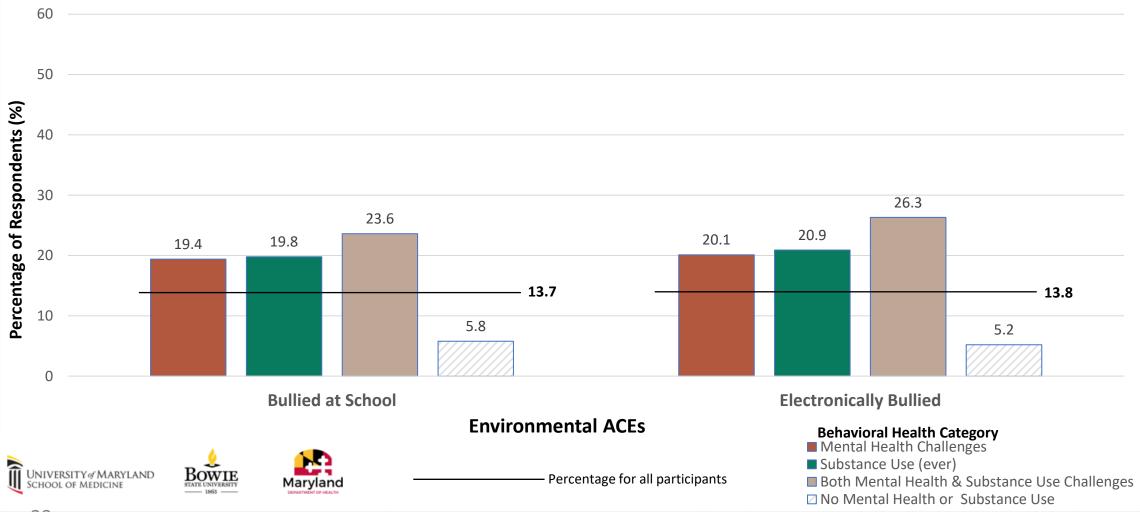


Substance Use Challenges

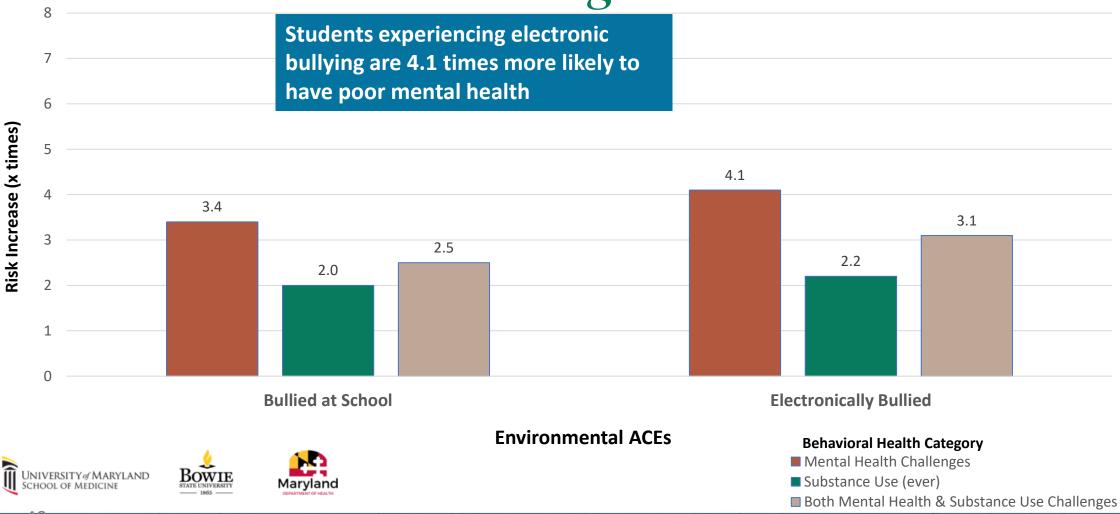
Household ACEs Increase Risk of Behavioral Health Challenges



Community ACEs and Behavioral Health



Community ACEs Increase Risk of Behavioral Health Challenges





Building Healing Behavioral Health Systems:

Mental Health Indicators and

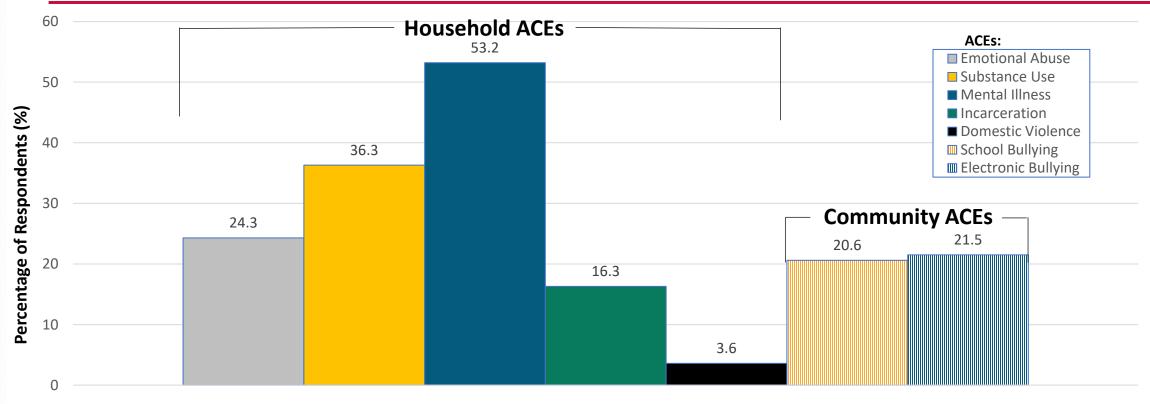
Adverse Childhood Experiences







Poor Mental Health and ACEs



Reported mental health was "not good" most of the time or always

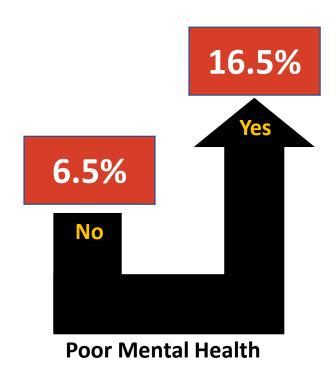






3+ ACEs and Mental Health Indicators

Individuals with 3+ ACEs are more likely to experience poor mental health



2.5 times more likely to report that their mental health was "not good" most of the time or always

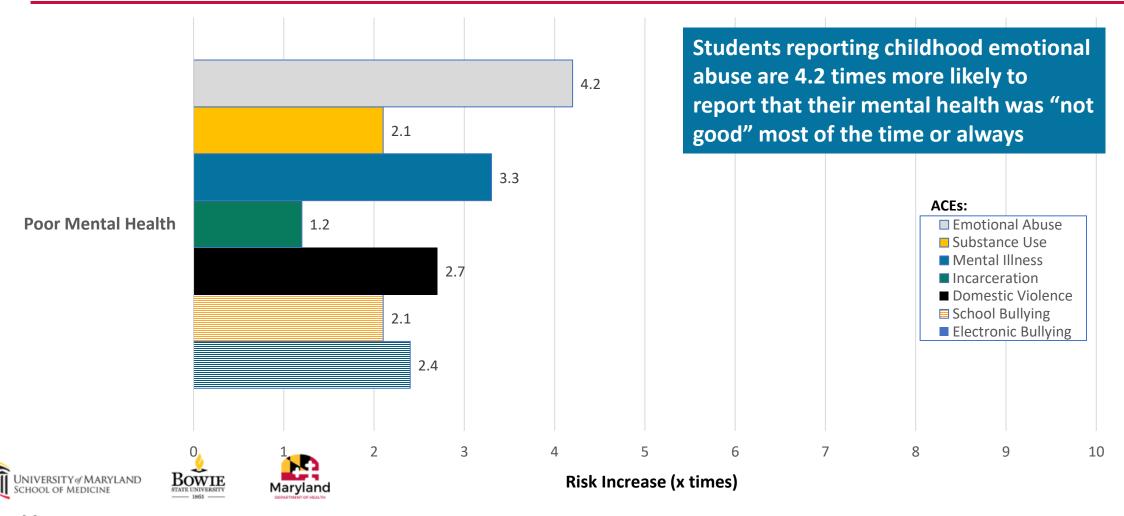
Count of 5 of the original 8 ACE items available



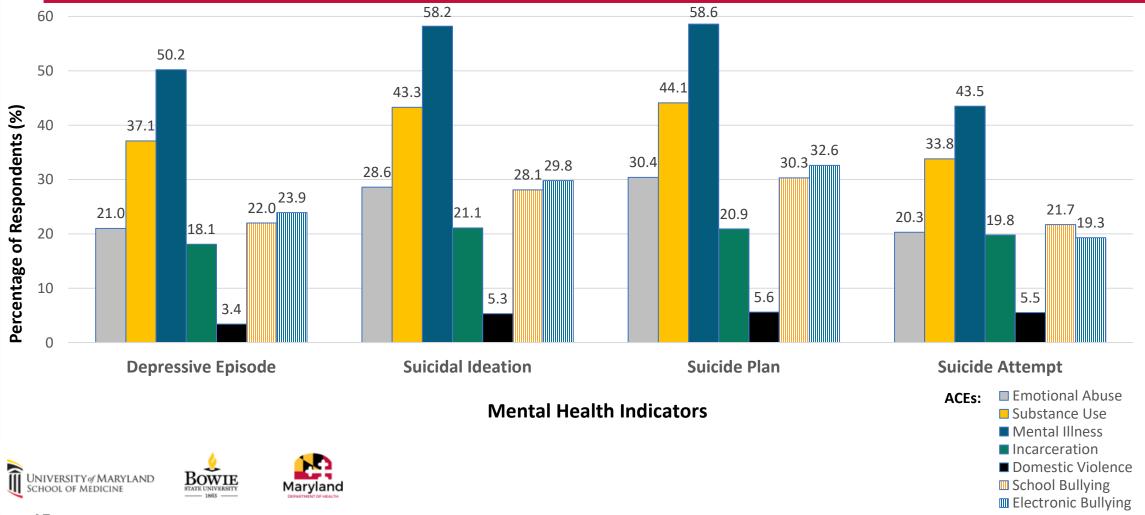




ACEs Increase Risk of Poor Mental Health

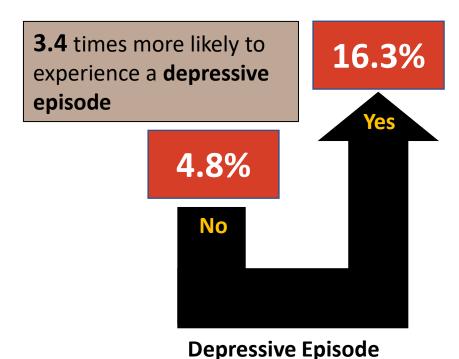


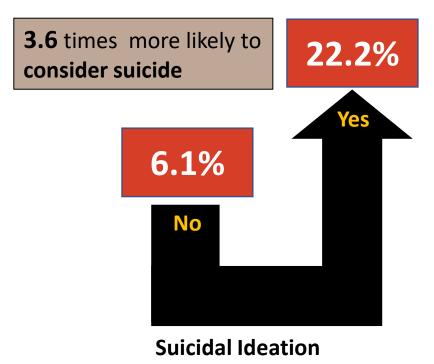
Mental Health Indicators and ACEs



3+ ACEs and Mental Health Indicators

Individuals with 3+ ACEs are more likely to experience mental health difficulties





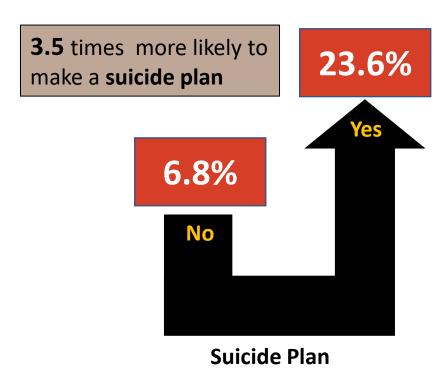


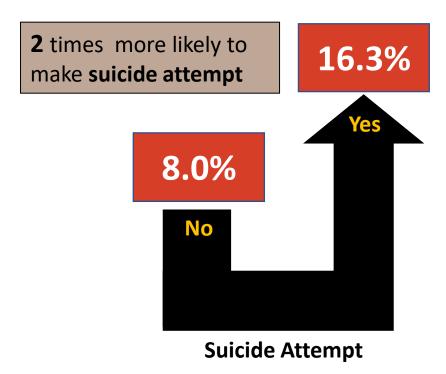




3+ ACEs and Mental Health Indicators

Individuals with 3+ ACEs are more likely to experience mental health difficulties



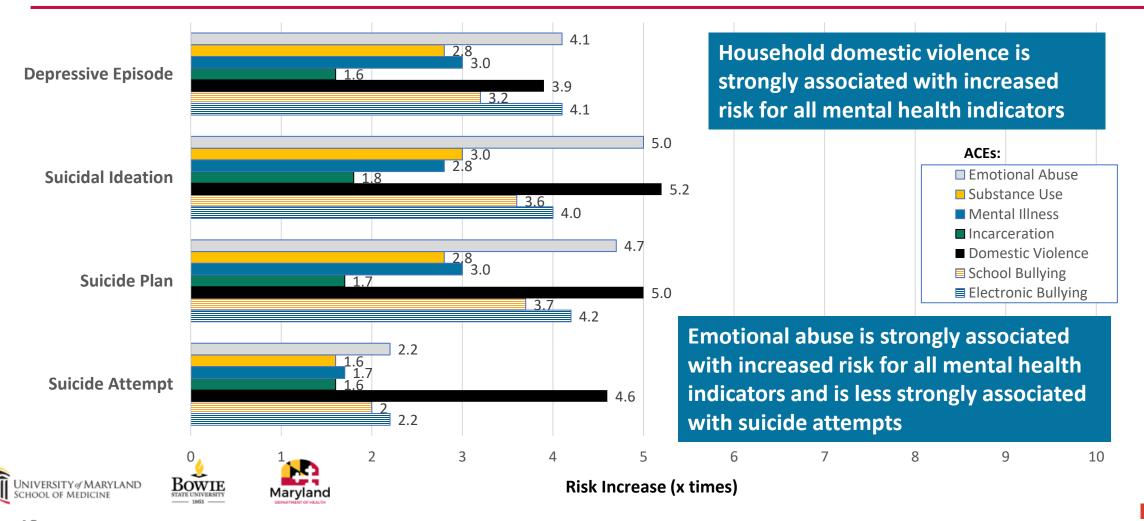








ACEs Increase Risk of Mental Health Challenges





Building Healing Behavioral Health Systems:

Substance Use and

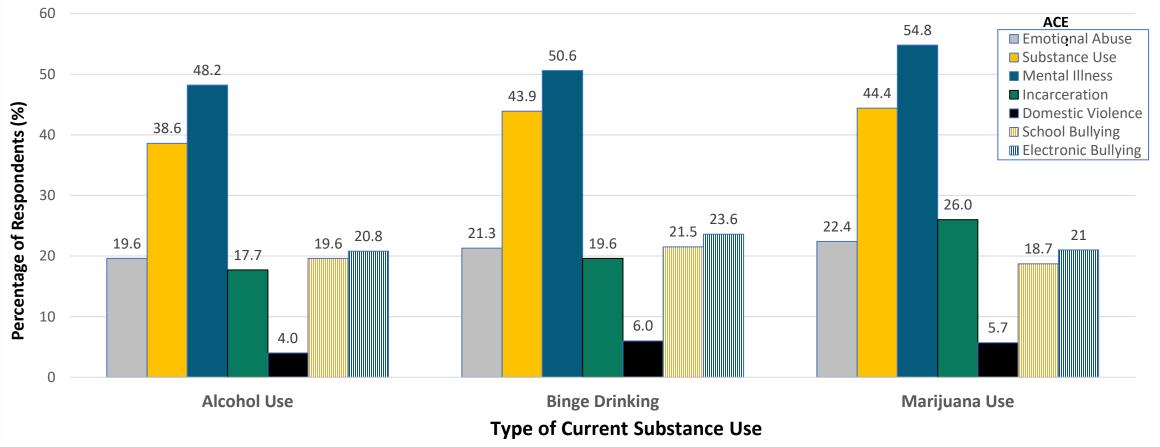
Adverse Childhood Experiences







Current Substance Use and ACEs



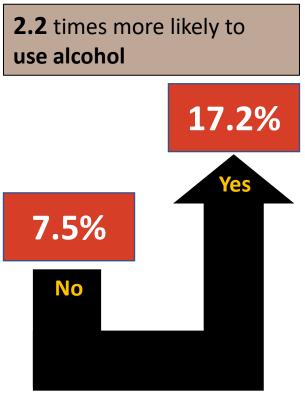






3+ ACEs and Current Substance Use

Individuals with 3+ ACEs are more likely to currently use substances

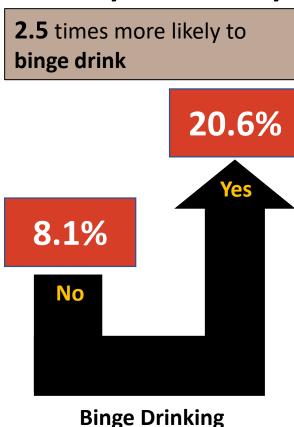


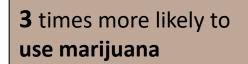


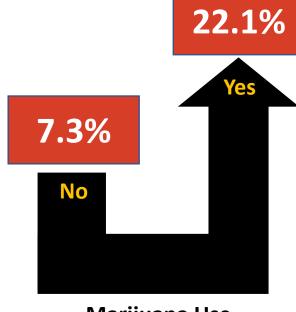
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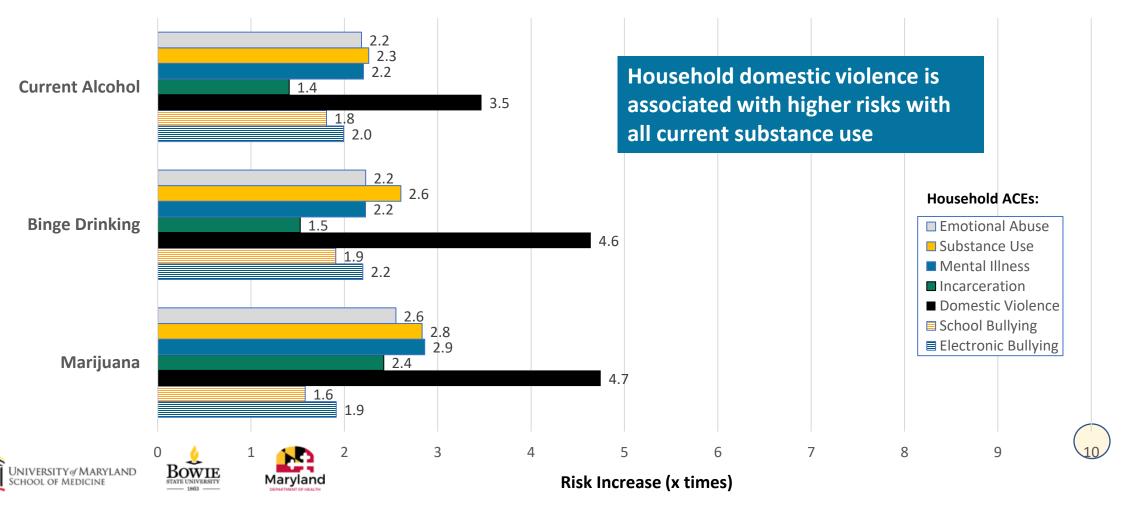




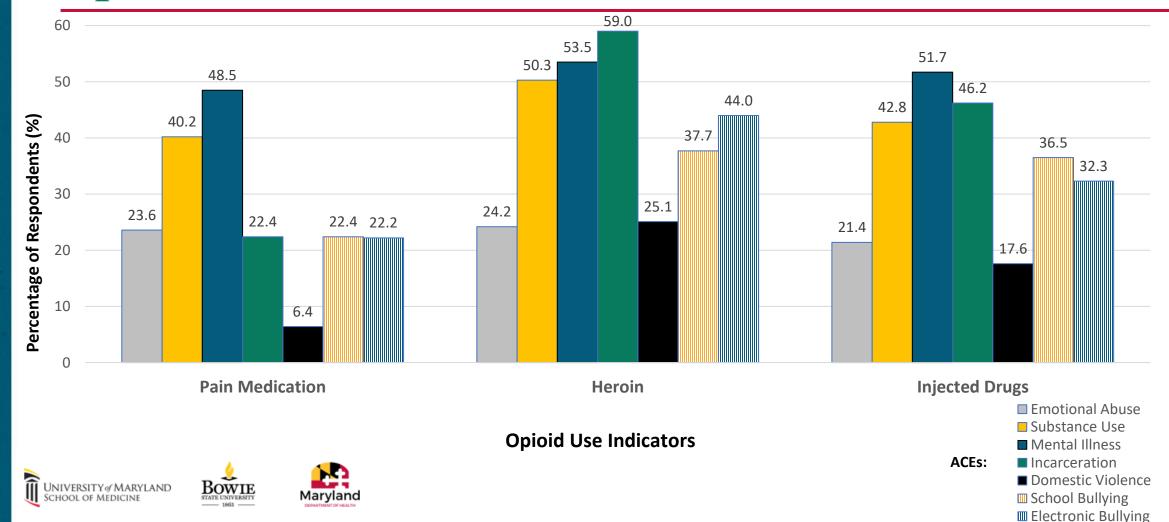


Marijuana Use

ACEs Increase Risk of Current Substance Use

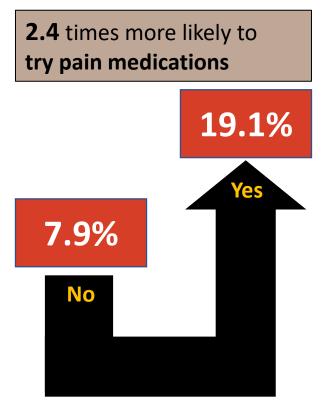


Opioid Use (ever) and ACEs



3+ ACEs and Opioid Use (ever)

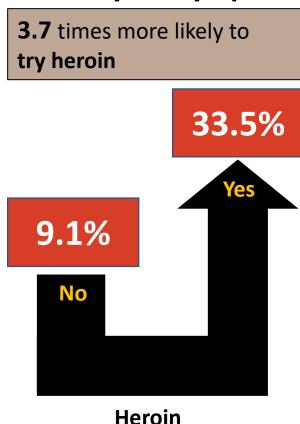
Individuals with 3+ ACEs are more likely to try opioids

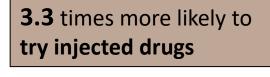


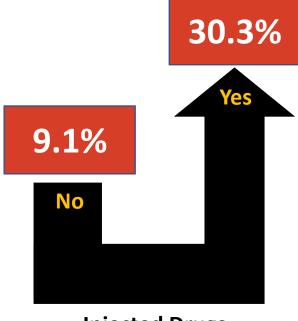


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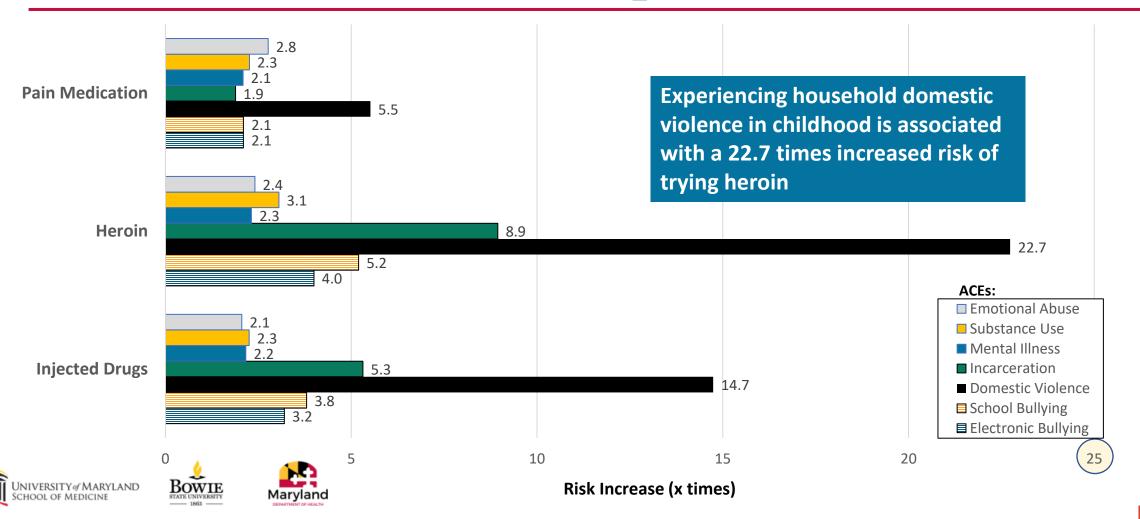




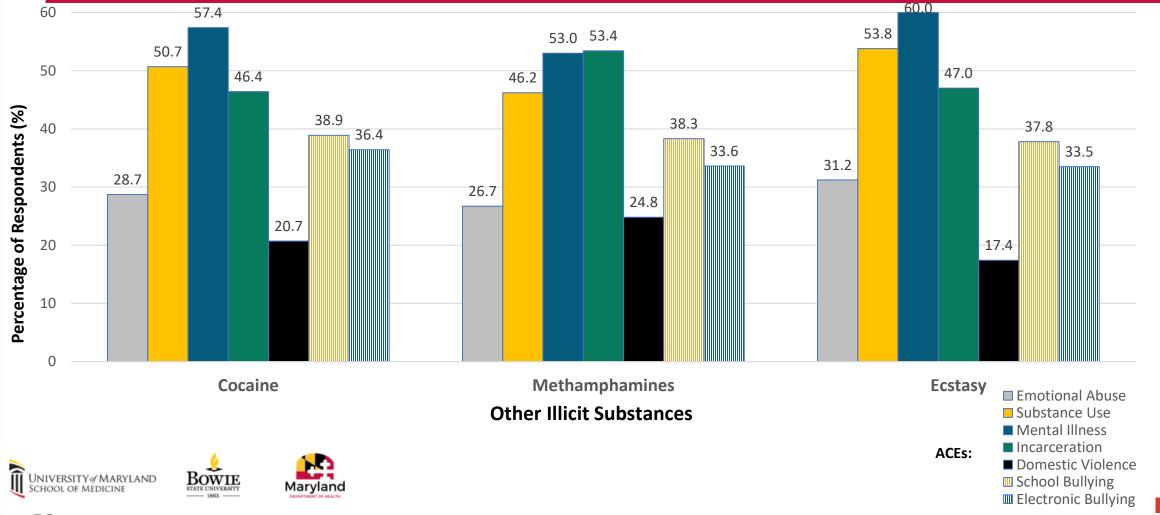


Injected Drugs

ACEs Increase Risk of Opioid Use (ever)



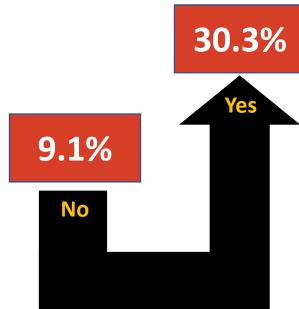
Other Illicit Substance Use (ever) and ACEs



3+ ACEs and Other Illicit Substance Use (ever)

Individuals with 3+ ACEs are more likely to try other illicit substances

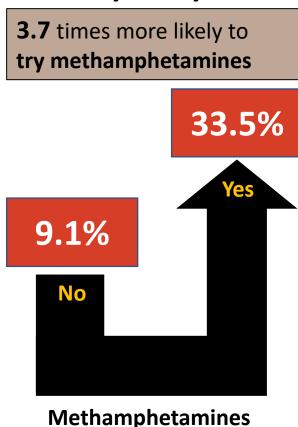


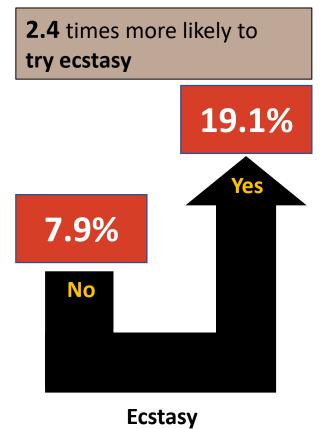




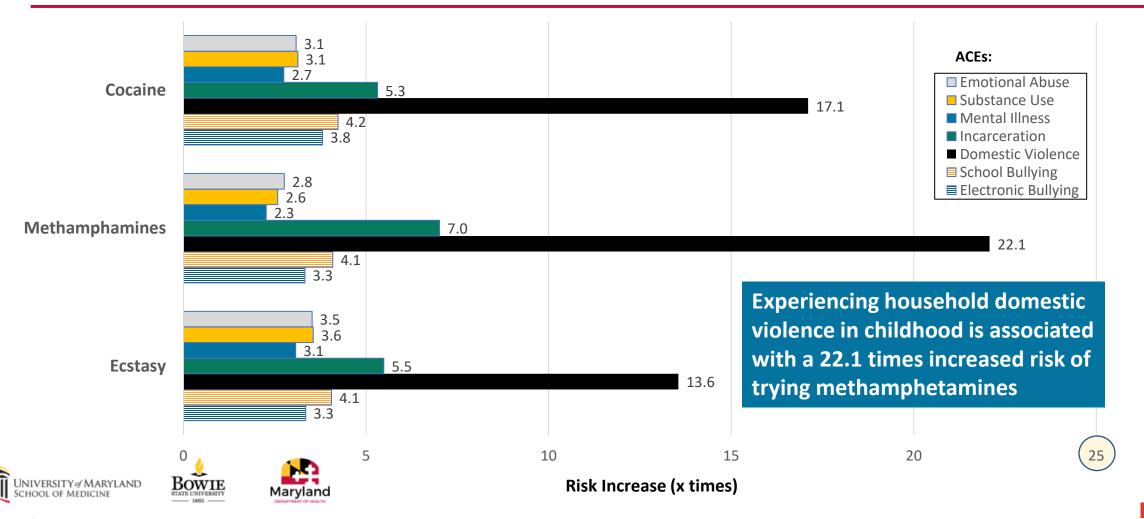
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ACEs Increase Risk of Other Illicit Substance Use (ever)





Building Healing Behavioral Health Systems:

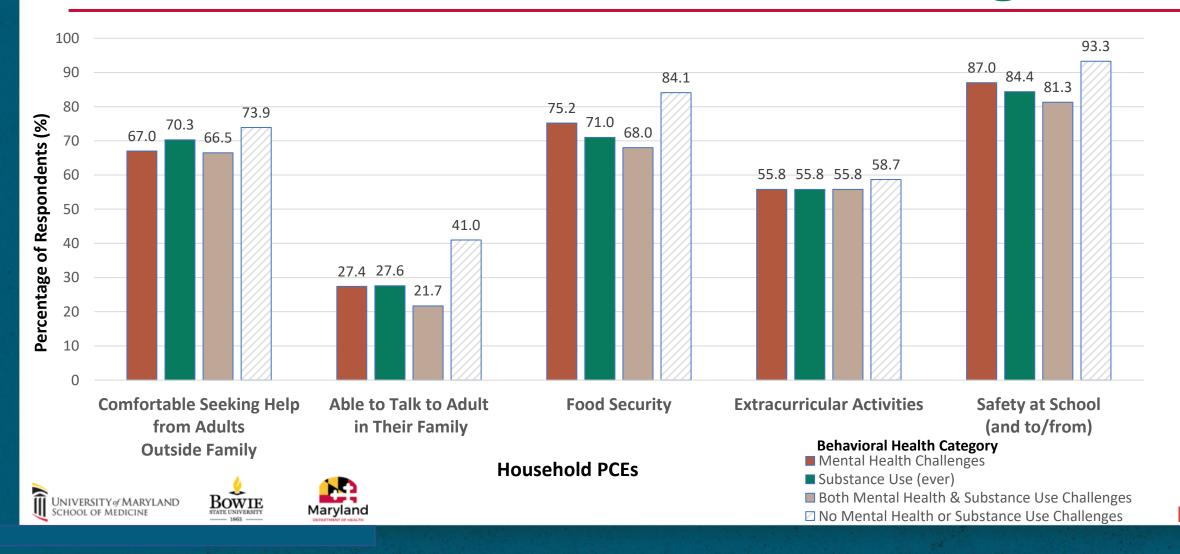
Positive Childhood Experiences (PCEs) among Individuals with Behavioral Health Challenges



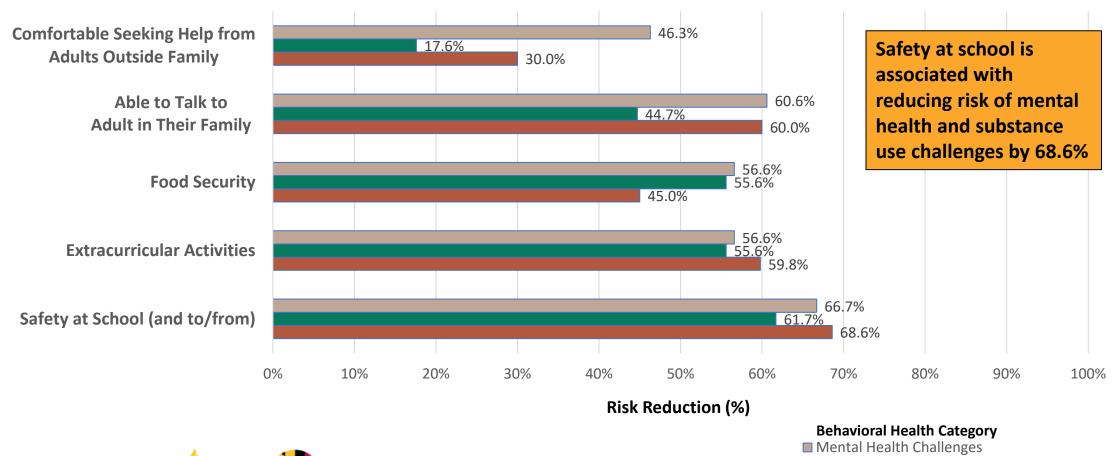




PCEs and Behavioral Health Challenges



PCEs Reduce Behavioral Health Risks



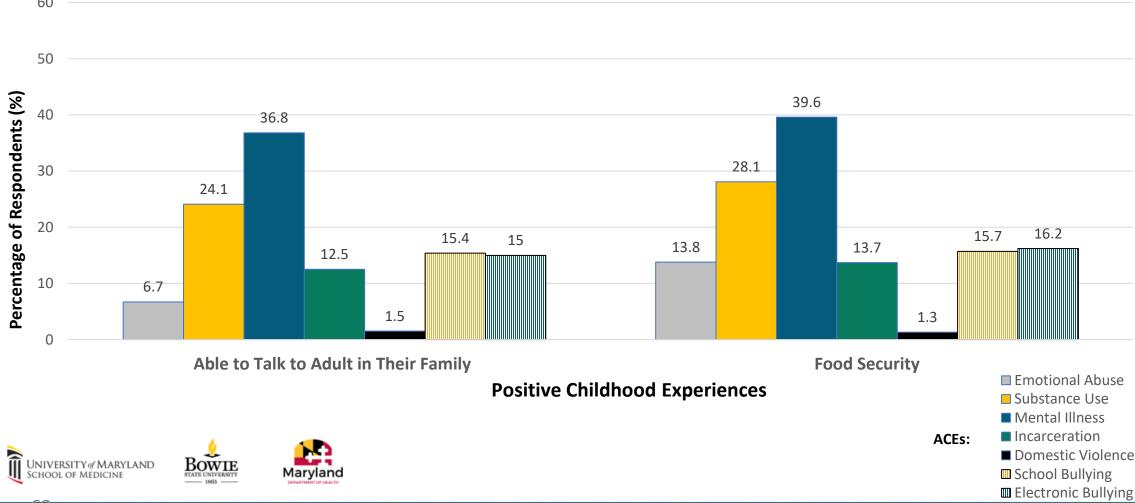




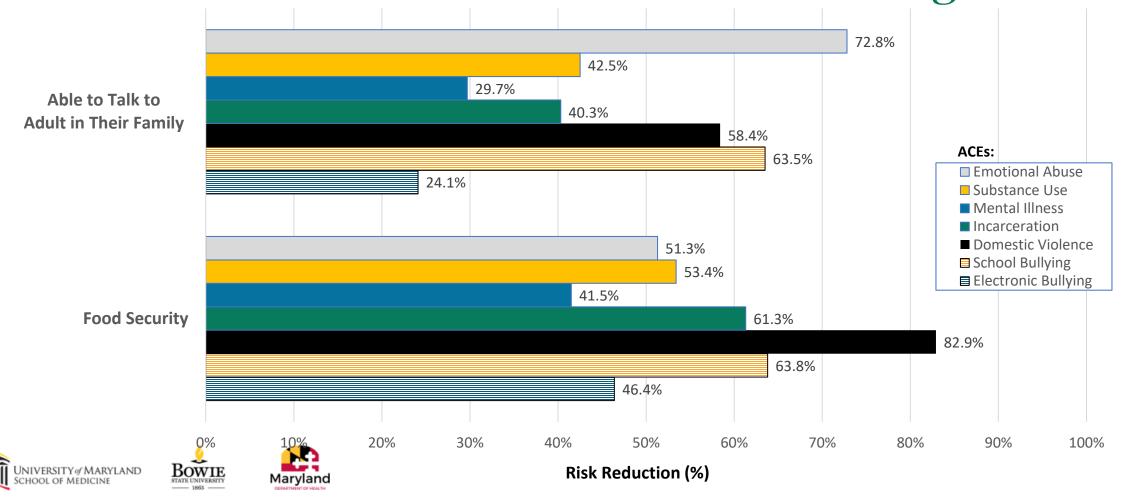


- Substance Use (ever)
- Mental Health and Substance Use Challenges

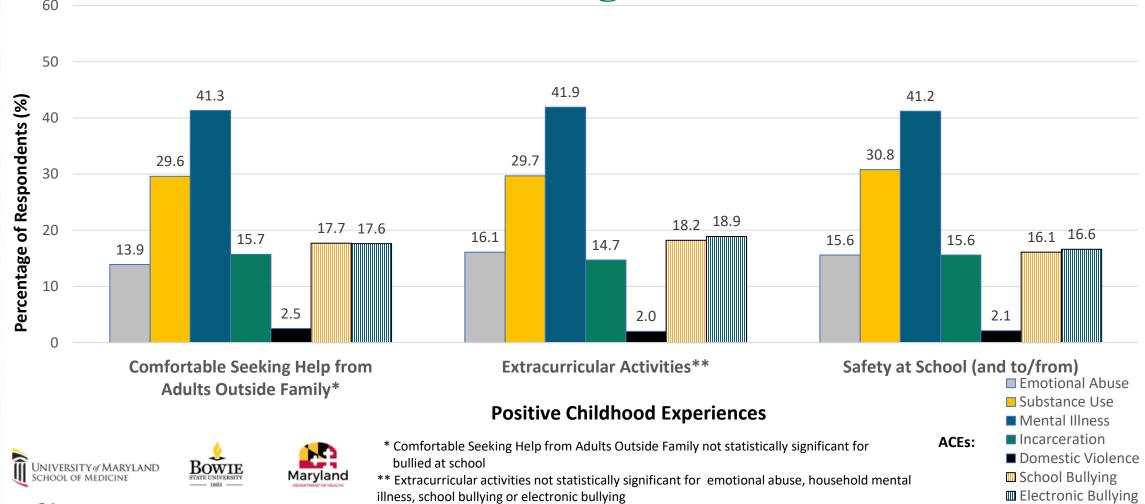
Household PCEs and ACEs in individuals with Behavioral Health Challenges



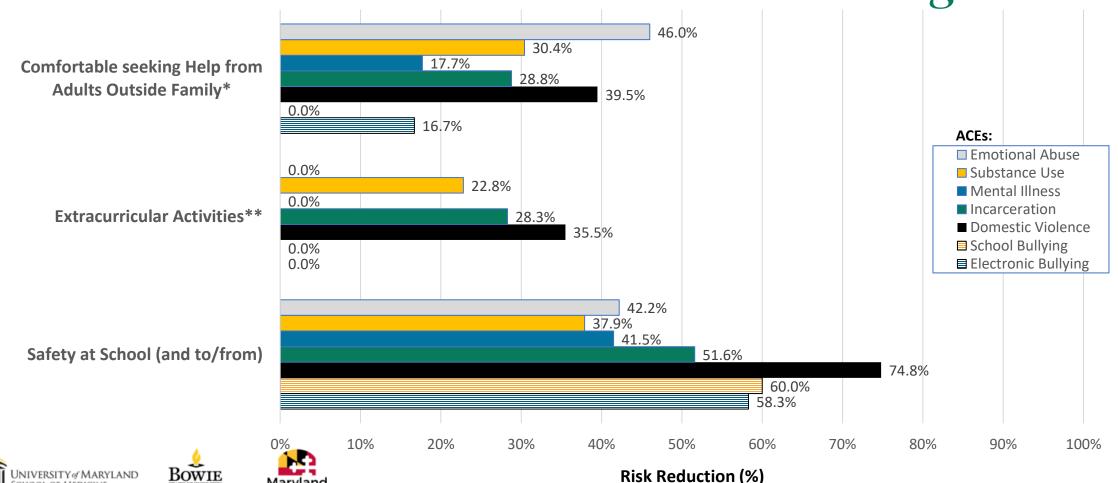
PCEs Reduce Risk from Household ACEs for Individuals with Behavioral Health Challenges



Community PCEs and ACEs in individuals with Behavioral Health Challenges



PCEs Reduce Risk from Community ACEs for Individuals with Behavioral Health Challenges



⁶⁵

^{*} Comfortable Seeking Help from Adults Outside Family not statistically significant for bullied at school

^{**} Extracurricular Activities not statistically significant for emotional abuse, household mental illness, school bullying or electronic bullying



Building Healing Behavioral Health Systems:

Summary of Behavioral Health Impact by ACE







Summary of Behavioral Health Impact by ACE: Emotional Abuse



12%
of students experienced
Emotional Abuse

Students who have experienced emotional abuse are **4.7 times** more likely to experience **Mental Health Challenges**





The Ability to Talk to a
Member of Their Family
decreases the impact of
emotional abuse for
individuals with behavioral
health challenges by







Summary of Behavioral Health Impact by ACE: Household Substance Use



25% of students live with Household Substance Use

Students with household substance use are **3.1 times** more likely to experience **Both Substance Use and Mental Health Challenges**





Food Security decreases the impact of household substance use for individuals with behavioral health challenges by







Summary of Behavioral Health Impact by ACE: Household Mental Illness



34% of students live with Household Mental Illness illness are **3.4 times**more likely to experience
Mental Health Challenges or
Both Substance Use and Mental
Health Challenges



They are also **4.6 times**more likely to

Make a Suicide Attempt



Both Safety At (to/from)
School and Food Security
decrease the impact of
household mental illness for
individuals with behavioral
health challenges by







Summary of Behavioral Health Impact by ACE: Household Incarceration



15%
of students experience
Household Incarceration

Students with household

incarceration are **2.3 times**more likely to experience

Both Substance Use and Mental

Health Challenges



They are also **5-7 times**more likely to
Try Illicit Substances



Food Security decreases the impact of household incarceration for individuals with behavioral health challenges by







Summary of Behavioral Health Impact by ACE: Household Domestic Violence



Although only 2%
of students experience
Household Domestic Violence
the impact on behavioral
health is substantial







Students with household domestic violence are **5.4 times** more likely to experience Mental Health Challenges

and **6.3 times** more likely to Use Substances



They are **22.7 times** more likely to **try heroin**

and **22.1 times**more likely to try methamphetamines



Food Security decreases the impact of household domestic violence for individuals with behavioral health challenges by

Summary of Behavioral Health Impact by ACE: School and Electronic Bullying



14%

of students experience **School Bullying**



14%

of students experience **Electronic Bullying**







Students who experience bullying are **4 times**more likely to

Experience a Depressive Episode,
Have Suicidal Ideations, or
Plan a Suicide Attempt



They are **4-5 times**more likely to
Try Heroin



The Ability to Talk to a
Member of Their Family and
Food Security both decrease
the impact of school bullying
for individuals with behavioral
health challenges by



Building Healing Behavioral Health Systems:

Summary of Behavioral Health Findings









Building Healing Behavioral Health Systems:

Potential Action Steps







Potential Action Steps: Behavioral Health Organizations



- Facilitate behavioral health organization-level approaches to trauma informed care to mitigate the impact of ACEs on behavioral health.
- Develop a comprehensive approach to foster trauma informed organizational policies and practices in behavioral health. This would include activities such as:
 - Completing a Trauma Informed Organizational Assessment
 - Promoting screening for ACEs in high-risk groups and providing appropriate counseling and supports.







Potential Action Steps: Screening and Referral

- Implement appropriate screening and symptom assessment tools
 - Use screening tools that assess exposure to trauma as well as trauma symptoms.
 - Understanding symptoms will help facilitate appropriate treatment and referrals to behavioral health services.
- Discourage use of the ACEs questionnaire as a screening tool, because it does not collect:
 - information on the impact of ACE exposure on mental health symptoms, so it does not provide information on individuals' treatment needs.
 - the cumulative effect of a single ACE encountered repeatedly.







Potential Action Steps: <u>Professional Support and Development</u>



- Build a trauma informed workforce that is trained to promote positive well-being for the entire workforce.
- Provide training and professional development for public behavioral health workforce clinicians and administrators around ACEs and PCEs.







Potential Action Steps: Interventions

- Target behavioral health interventions for individuals with Household Domestic Violence at the earliest ages, including:
 - Anger management and conflict resolution skills;
 - Promoting meeting basic needs, such as food security, as a prevention strategy to mitigate risk of being exposed to domestic violence.







Potential Action Steps: <u>Positive Childhood Experiences (PCEs)</u>

- Disseminate what we know about PCEs to influence policies
 across systems to increase PCEs as a prevention strategy.
- Promote awareness on the impact of positive childhood experiences to mitigate ACEs.
- Develop resources for people providing direct services on how they can support families in creating opportunities for facilitating positive experiences.







Potential Action Steps: Beyond Behavioral Health Systems



- Address community social problems that contribute to ACEs.
- Incorporate interventions across a broad array of service organizations including behavioral health, educational system, domestic violence, child and adult protective services, community outreach organizations, and more.
- Explore how to incorporate effective interventions with agencies where these domains are under their purview.







Potential Action Steps: Data to Action Toolkit



 Integrate this report into the Building Healing Behavioral Health Systems (BHBHS) Data-to-Action toolkit

https://www.healingsystemsdata.org/

















Please contact us!:)

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